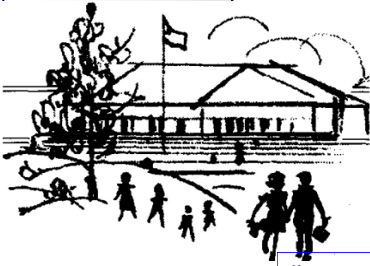


April 2017

# Graham County School News



*Graham County School Superintendent*

*Donna M. McGaughey*

Volume 13, Issue 4

*"Providing Quality Service and Support to Graham County Schools"*

Please visit our website

[www.graham.az.gov](http://www.graham.az.gov)

## Superintendent's Message

March came in like a lamb and roared out like a lion. Windy days also signal the time of year when testing, playoffs, conferences and all of the other stress inducing school activities take place. Our students do well because they have dedicated teachers who have spent all year showing them the possibilities available to them. Good luck to everyone!

Even with spring break mixed in, we were still able to host several professional development opportunities with Rodel Math and a University of Arizona Economics workshop. The only annual event we won't be hosting this year is the AZ Department of Education Onsite Certification. They notified us that they have had to curtail their visits. So sorry!

Sadly, I would like to acknowledge the passing of Ralph Smith. He was a long-time educator, coach, principal, superintendent, and then a school board member in retirement. His reach went beyond education and coaching; he was a talented musician as well. He was also well-known for his Dutch-oven cooking, keeping a family tradition alive. I benefitted from having him as my biology teacher during his years at SHS. However, I think the role he was best known for was husband, dad, grandpa and friend. He left a strong legacy in Graham County and we will miss him.

## Contact us:

Donna McGaughey  
Superintendent  
921 Thatcher Blvd.  
Safford, AZ 85546  
928-428-2880  
Fax: 928-428-8824

[dmcgaughey@graham.az.gov](mailto:dmcgaughey@graham.az.gov)

Jill Davis, Chief Deputy  
[jdavis@graham.az.gov](mailto:jdavis@graham.az.gov)

Nola Knight Deputy  
[nknight@graham.az.gov](mailto:nknight@graham.az.gov)

Online Registration:  
[www.graham.az.gov](http://www.graham.az.gov)

Click on:  
School Superintendent,  
Workshops

## Dates to Remember:

**April 1**—Special Olympics Regional Meet SHS 9:00 a.m.

**April 4**—AZ Gives Day

**April 16**—Easter

**April 21**—Safford Rotary Invitational Track Meet @ SHS

**April 21**—4-H, SEACUS, Search & Rescue, Boys & Girls Club "Funding Our Future" Auction Fairgrounds 4:30

**June 5-8** Southeast Arizona Teachers' Academy

## Save Your Seat at SEATA!

**Please preregister to save your spot.**

<http://www.graham.az.gov/school-superintendent/workshops/seata-registration/>

*Please plan on attending the*  
**Southeast Arizona Teachers' Academy**  
**“SEATA”**

**June 5-8, 2017**

All Graham and Greenlee County educators are invited to attend SEATA  
**at no cost**

**To meet the needs of our PreK-12 educators, we will have over 90 break-out sessions focusing on best practices across the curriculum.**

**Attendees will earn up to 24 hours of professional development credit.**

**SEATA is open to certified educators, early childhood education providers and pre-service educators who will be certified and contracted to teach by August 2017.**

***Some of the confirmed session presenters include:***

Keynote Speaker—Mark Becker; Susan Sherwood, Sara Torres, Brittany Bingold, Melissa Hosten, Shelly Cervantez, Millie Archer, Paulette LeBlanc, Carol Elders, Alita Miller, Tawnie Anger, Veronica Hernandez, Michelle Ferrin, Steve Napier, Chelsea Adams, Ilsa Castillo, Rebecca Manuz, Wendy Peterson, Julia Salce, Kathy Alexander, Antoinette Griffin, Becky Howell, Dr. Phil McBride, Duane DeSpain, Christie Rivera, Leanne McElroy, Sandi Cimino, Christy Maltos, Denise Crockett, Elizabeth Hamilton, Suzanne Sallee, Robyn Griffith, Madhuri Bapat, Duane Richins, Brian Taylor, Kena Taylor, Henry Dunkerson, Ken VanWinkle, Brian Peterson (Apple), Madhuri Bapat, Joan Bull, Brandi Webster, Ana Parra, Pamela Herald, Tracy Fazio, Suzi Mast and more!

**We will be offering sessions across the curriculum, including technology integration sessions for all subjects**

To register, go to <http://www.graham.az.gov/school-superintendent/workshops/seata-registration/>

Everyone attending should complete this process. In mid-May, you will receive an email directing you to select the break-out sessions of your choice. Your schedule of sessions will be provided at SEATA check-in during the week of Monday June 5, 2017 in the Gherald Hoopes Activity Center at EAC.

SEATA is brought to you by Donna McGaughey Graham County School Superintendent  
and  
Greenlee County School Superintendent Tom Powers

## 2017 SEATA

You know *WHO* is presenting...

Here is a sample of *WHAT* is being offered!

**Science:** We have everything from PreK to high school level science

**Math:** Math Standards, math lessons, math, math, math PreK-12!

**English Language Arts:** This is probably our most robust year offering ELA

**Technology:** We always showcase the best integration tools, and this year is no different! Coding, Google Classroom, and more!

**Classroom Management:** We have asked our presenters to model their best practices. Come sharpen your skills!

**Art Integration:** Did you know getting kids interested in art goes hand-in-hand with STEM? We have it!

**ALiCE Training—Behavior Indicators—Leadership and Presentation Skills**

### It's all at SEATA!

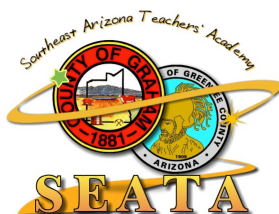
For the first time, the Arizona Geographic Alliance will be with us. They are bringing their giant indoor map, measuring 17' x 21'. Attendance in this session will get you "certified" to borrow the map for your own classroom!

Most of your favorite presenters from previous years are returning, and we have brand-new experts joining us this year as well.

We will be hosting another "SLAM" and you won't want to miss it!

Join your colleagues, learn from each other, have fun, be the best you can be.

**Save Your Seat at SEATA!!!**



## Working Toward a Safer Tomorrow for Arizona's Children

First Things First highlights April as Child Abuse Prevention Month

As Arizona communities highlight April as Child Abuse Prevention Month, First Things First reminds everyone that young children who experience abuse or neglect such as family violence, poor nutrition, housing instability and infrequent health care, can have their ability to learn and succeed compromised.

Because 90 percent of a child's brain development happens by age 5, these negative experiences can have lasting impacts to a child's physical and emotional health, their performance in school and their likelihood to engage in risky behaviors.

FTF is doing its part to strengthen families and keep challenging situations from becoming worse, including funding programs such as:

- The Arizona Parent Kit, provided free of charge to parents of all newborns before they leave the hospital or birthing center. It contains resources to help parents support their child in each phase of their early development, from baby to toddler to preschooler.
- The FTF digital Parent Kit which is available online at [FirstThingsFirst.org/Parent-Kit](https://FirstThingsFirst.org/Parent-Kit). Ninety percent of new parents are millennials born between 1980 to 2000. As the most connected generation, the digital Parent Kit is designed to engage those parents with easily accessible, high quality parenting information, which they can then share with others on their own social media outlets.
- The toll-free Birth to Five Helpline, which provides free advice and answers to the toughest parenting questions from nurses and other child development experts. Expert help is a phone call away at 1-877-705-KIDS (5437). Parents can also download the Birth to Five Helpline app to their smart phones through the Apple App Store or Google Play. Search Birth to Five Helpline.
- Home-based and community-based programs to support families in their role as their child's first teacher by providing information and resources that promote more positive parent/child interactions and healthy development.
- Community-based parent education on topics like safety, dealing with challenging behaviors and early learning.

Research shows that chronic stress on a young child, often induced by abuse and neglect, can have adverse effects on the body's nervous system later in life, causing poor responses to normal environmental cues.

Here are some ways to help prevent abuse or neglect and to help the youngest victims:

- Volunteer at or donate to community-based organizations that support children and families;
- Join a child abuse prevention council in your area. For information call: 602-255-2548.

Child abuse is not just a parental issue or a criminal issue. Child abuse is a critical health issue that is 100 percent preventable. Everyone can play a role to ensure that Arizona's kids achieve a safer and brighter future.

**About First Things First** — First Things First is a voter-created, statewide organization that funds early education and health programs to help kids be successful once they enter kindergarten. Decisions about how those funds are spent are made by local councils staffed by community volunteers. To learn more, visit [FirstThingsFirst.org](https://FirstThingsFirst.org).



Students & Teachers! You are Invited to Attend  
Eastern Arizona College's 41st Annual Skills Day Competitions!

When: Tuesday, April 11, 2017

[www.eac.edu/skillsday](http://www.eac.edu/skillsday)

**Register at [www.eacskillsday2017.eventbrite.com](http://www.eacskillsday2017.eventbrite.com) by Tuesday, April 4, 2017 by 4:00 p.m.**

Skills Day allows high school students to demonstrate their skills in a variety of contests and activities. This fun-filled morning is similar to FBLA or SkillsUSA except on a more personal scale---- and the price is right! There is absolutely no charge for students to enter the competitions. EAC's President Mark Bryce will host a continental breakfast and lunch for those in attendance. Each participant also receives a Skills Day t-shirt.

Forty-four contests (+ 16 activities)

Art    Automotive    Business    CAD-Drafting    Chemistry  
Computers    Graphic Design    Languages (French and Spanish)  
Law Enforcement \*New    Welding    Small Woodworking    Large Woodworking

**NEW in 2017:**

- ⇒ "Art at Our Feet", a sidewalk chalk art contest.
- ⇒ Law Enforcement activity at the Thatcher Police Department
- ⇒ Tour of Advanced Manufacturing Technology (Fab Lab)
- ⇒ Emergency Medical Services obstacle course

Did you know there are tuition scholarships for the highest scores in languages?

One does not have to be enrolled in an art class in high school in order to enter the art contests.

Home-schooled students are encouraged to register for Skills Day.

The Automotive Department will host an antique car show. This popular event usually brings 40+ vehicles to South Campus.

Skills Day is funded in part through the Carl Perkins 2016-2017 grant.

Gayrene Claridge, "The Skills Day Lady" at [gayrene.claridge@eac.edu](mailto:gayrene.claridge@eac.edu) or 928-428-8341.

Registration assistance: Barbara Gojkovich at [barbara.gojkovich@eac.edu](mailto:barbara.gojkovich@eac.edu) or 928-428-8425.



**Look what the good folks at E.A.S.I. have planned for you!**



WordItOut

All teachers who teach STEM subjects are invited to join the Eastern Arizona Science Initiative, known as E.A.S.I. They have a wonderful slate of camps, professional development and meetings planned. This is the schedule, subject to slight changes, but use this to plan ahead.

**Please let your fellow teachers know about the wonderful opportunities gained by joined E.A.S.I.! It's easy!**

**2016 -2017 EASI Camps and Events Calendar:**

Wed. Apr. 12	April EASI Meeting	M-F Jun. 19-21	High School Science Camp – Grade 8-12
Wed. May. 10	May EASI Meeting	Wed. Aug. 9,	August EASI Meeting
Tue. May 30-June 1	<b>Tonto Creek STEM Camp</b>	Wed. Sep. 13	September EASI Meeting
	Grade 7-10 (partnership with EAC)	Wed. Oct. 11	October EASI Meeting
M-Th Jun. 5-8	Southeastern AZ Teachers Academy	Wed. Nov. 8	November EASI Meeting
M-W Jun. 12-14	EASI Summer Science Camp – Grade 6-9	Wed. Dec. 13	December EASI Meeting

Contact Jackie Madsen at [Jackie.madsen@eac.edu](mailto:Jackie.madsen@eac.edu)  
Or call the EAC Discovery Park Campus at 928-428-6260







# STUDENT LOAN FORGIVENESS PROGRAM

for

## GOVERNMENTAL, NONPROFIT & PUBLIC SERVICE EMPLOYEES

*Provided through a partnership with the Association of Educational Service Agencies  
and Innovative Student Loan Solutions*

### DID YOU KNOW...



Average student loan debt for undergraduates = \$26,000

A Master's Degree = \$26,500

Cost of attending college has increased 439% since 1982

46% of student loans are in default



***The AACSS Program lifts the burden of student loans*** We can help your employees save an average of \$600 a month on their student loan payments and help them achieve an average of \$60,000 in loan forgiveness!

### FOR EMPLOYERS

New voluntary benefit for employees  
Enhance recruitment  
Increase retention rates  
Zero cost to implement

### FOR EMPLOYEES

Immediately reduce monthly payments  
Eliminate student loan balance  
No cost, no obligation consultations  
Personalized 10-year plan

### **The Public Service Loan Forgiveness (PSLF) Program ...**

Established by Congress through the College Cost Reduction & Access Act of 2007 and enhanced in 2009 and 2012 to encourage individuals to enter public service jobs.

The PSLF Program provides benefits the

Teacher Loan Forgiveness Program doesn't ... **No cap** on loan balance forgiven

**All public employers** qualify

**All full-time employees** are eligible

**Immediate benefit** with loan forgiveness after 10 years of service

### **How it works...**

1. AACSS provides easy-to-share information to governmental, nonprofit and public service employers throughout Arizona.

2. Interested employees click... <https://aacss.myisls.com>, or Scan QR Code:

Enter Registration Code **AACSS**, call 1.866.831.5564

or email: [advisor@isloansolutions.com](mailto:advisor@isloansolutions.com)





- Increase employment opportunities
- We pay tuition and books
- Decrease college or technical training costs

## Gila Institute for Technology GIFT now registering for 2017-2018

### **Central Programs Offered**

Cosmetology - Drafting - Health Care Professions  
Licensed Nursing Assistant - Med Lab Assistant  
Sports Medicine and Rehab Therapies - Welding

### **Individual Programs**

Advanced Manufacturing - Autos - Computers  
Early Childhood Education - EMT - Engineering -  
Fab Lab Technician  
Fire Science - Graphic Design - Industrial Electrician - Media  
Law Enforcement - Medical Assistant - Pharmacy Technician

**Check out our website and apply at [www.gift-tech.org](http://www.gift-tech.org)**

**Contact your high school CTE Career Tech or school  
counselor or call 928-348-3393**

### **Who is Eligible?**

- Serving 10th, 11th, and 12th grade students in Graham and Greenlee Counties
- Must meet the program entrance requirements
- Anyone under the age of 21 without a GED or High School Diploma



# United Way of Graham and Greenlee Counties

## Education Grant Opportunities

### **Goal Statement:**

*The United Way of Graham & Greenlee counties recognizes that education 1) happens everywhere, 2) begins at birth and does not stop, and 3) is a collective community endeavor.*

### **Objectives:**

#### ***Improving school readiness for every child***

The United Way will support activities that help prepare children from birth-to-4 years for successful entry into kindergarten.

#### ***Supporting efforts to ensure every student reads at grade level - especially by third grade***

The United Way will support and collaborate with educators, agencies and partners who are working to address grade level reading for all grades.

#### ***Increasing student access to quality transitional programs***

The United Way will support educators, entities and programs that address learning-loss or key transitional periods for students such as after school activities, summer programs and internship opportunities.

#### ***Supporting community and school district efforts with teacher retention and recruitment***

The United Way will support school districts, businesses, governmental agencies and community development organizations to enhance teacher workforce recruitment and retention.

#### ***Providing direct support to teachers in the classroom by helping to cultivate innovative learning environments and approaches***

The United Way will partner with schools and teachers to implement innovative approaches to help address 21<sup>st</sup> Century challenges.

### ***Partnerships:***

The United Way recognizes that community partnerships are essential to achieving these education objectives. Wherever possible, the United Way will seek to strengthen and broaden community partnerships for the purposes of leveraging resources, sharing of knowledge and expertise, and enhancing program impacts.

**Apply Now!**

Visit the United Way website at <http://www.uwgraham.com/apply/>

Click on "How to Apply"

Applications will be reviewed each month except during December.

For assistance with your grant, contact Paulette LeBlanc  
[pleblanc@aznex.net](mailto:pleblanc@aznex.net)

# Camp Not-A-Wheeze 2017

**May 27-June 1**

## *Applications Due April 7<sup>th</sup>*

Camp Not-A-Wheeze is designated for children ages 7-14 who have moderate to severe asthma.

A team of volunteer medical professionals accompany children to monitor healthcare needs around-the-clock.

Camp Not-A-Wheeze education sessions instill confidence in campers teaching them how to manage their asthma.

Camp Not-A-Wheeze hosts more than 100 children each year near Prescott, at Friendly Pines Camp, an American Camping Association accredited camp.

Campers get to experience all the fun of traditional summer camp (horseback riding, canoeing, archery and more) that they might not otherwise get to partake in given the daily demands of managing a chronic illness.

### **DID YOU KNOW?**

In 2014, more than 10,000 Arizona ED visits were due to asthma in children under the age of 15

All hospital and ED visits due to asthma presented an economic burden to Arizona of \$115 million

Children with asthma miss 2.48 more schools days per year than a child without asthma

### **CAN YOU HELP?**

Do you know a child with asthma?

Do you have a network of people who might know children with asthma?

Please consider introducing children to all the fun they can imagine while learning about their asthma all in a safe and medically monitored environment. Applications and more information can be [found here](#).

**Applications are DUE APRIL 7<sup>th</sup>.**

*\*Don't forget... thanks to a generous donor, ALA is able to provide **15 FREE Spots for Native American Children***

In addition.... **Please pass it on!**

*\*Camperships are available.*

**Don't hesitate to get in touch with us!**

**[PhoenixPrograms@lungs.org](mailto:PhoenixPrograms@lungs.org) 602-258-7505**

**Stacey Mortenson**

Program Director

American Lung Association in Arizona

102 W. McDowell Rd.

Phoenix, AZ 85003

Ph: 602-258-7505 Dir: 602-258-7507 Fax:

877-276-2108

[www.Lung.org](http://www.Lung.org) | Lung HelpLine: 1-800-

LUNGUSA



## Request a free CPR in Schools Educational Kit

For schools outside of Pima and Maricopa Counties

Beginning July 1, 2019, Arizona Senate Bill 1137 will require high school districts and charter schools to train their students in hands-only CPR.

The American Heart Association and a local foundation have generously offered to supply a limited number of Arizona high schools with CPR in School Training Kits valued at \$650 each. This gift is available now and will ship on a "first respond, first shipped" basis. If you accept the kits, there is no cost obligation and all they ask is that you provide the American Heart Association with a total number of students that have been trained.

PLEASE FILL OUT THE FORM FOUND HERE:

<http://files.constantcontact.com/d4ff2b0e001/53a320b0-a314-4416-9751-fca6bdfc2884.pdf>

AND EMAIL IT TO [MIKE.DEITCH@HEART.ORG](mailto:MIKE.DEITCH@HEART.ORG) ASAP. If you have questions about the program, please email Mike Deitch at the above email address.





SCHOLARSHIP OPPORTUNITIES

TALK WITH US | [AZFOUNDATION.ORG](http://AZFOUNDATION.ORG)

## **Online scholarship application now open**

The Arizona Community Foundation invites high school seniors and current college students throughout Arizona to apply for more than 90 scholarship awards. With the completion of just one online application, students are automatically matched with all of the awards for which they qualify. High school seniors, current college students, or graduate level students attending schools anywhere in the U.S. can apply. Scholarships are available for two-year and four-year colleges and universities as well as technical and vocational schools.

The general application for the 2017-18 academic year is now live. Progress in completing the application can be saved so that students can work on their submission over time. Interested students are advised to apply early in order to be considered for the most awards. Each award has its own deadline, with some closing as early as February and some as late as May.

Through its family of scholarship funds, the Arizona Community Foundation is Arizona's largest private provider of college scholarships. Last year, nearly \$1.7 million was awarded to thousands of Arizona students to pursue their higher education goals at a wide range of colleges, from the Maricopa Community Colleges and Arizona's three universities to Georgetown University, Boston University, Oregon State University and the University of Hawaii, among many others. Eligibility criteria for each scholarship award varies and may include financial need, merit, geographic area or field of study.

To learn more and begin the general application online, visit [www.azfoundation.org/scholarships](http://www.azfoundation.org/scholarships). And please share this news with all of the college-going students you know!



## Arizona Science Teachers Association Teacher Leadership Program

Where novice Arizona K-12 teachers of STEM receive weekly support from an Arizona STEM mentor

Currently taking applications

<http://www.azsta.org/node/>



For more information, contact  
Sara Torres, ASTA Executive Director  
[astaexecdir@gmail.com](mailto:astaexecdir@gmail.com)

\*\*\*\*\*



### Dig Into Sustainability with the New "Aim To Reclaim" Virtual Lab

As an active member of our Dig Into Mining education community, we want to tell you about our newest STEM resource for your classroom: [The Aim To Reclaim Virtual Lab!](#)

In this virtual simulation, students will explore the reclamation process to discover how land is restored for a sustainable future. Designed to help students better understand the importance of sustainability and the complexity of the reclamation process, this virtual lab incorporates observations followed by decision points throughout in order to introduce relevant careers and reinforce key STEM applications.

### [Start Exploring Now](#)

For more middle school STEM resources, check out our standards-aligned lesson plans, family activities and collection of Virtual Field Trips at [DigIntoMining.com!](http://DigIntoMining.com)



## **Create a Sustainable Garden to Feed You, Your School, Your Community**

Not sure what environmental sustainability is? Well, environmental sustainability is maintaining the levels in which our renewable and non-renewable resources are being used so they do not disappear! Examine methods of practicing sustainable gardening and learn how to tend a sustainable garden. [Explore More](#)



### **Sustainable Seafood**

**Grades: 6-10**

Did you know that the decisions we make when ordering seafood can impact the health of the ocean? Find out what types of questions you need to ask in order to make more sustainable choices.

[Discover More](#)



### **Sustainable Tourism: Uganda**

**Grades: 5-12**

Learn about 6-year CITA project in Uganda with Dr. Michael Campbell, who is helping to improve rural living conditions in Uganda by building up sustainable tourism in the area.

[Discover More](#)



### **Sustainable Transportation: Buses and Biofuels**

**Grades: 6-10**

Transportation of people (and all of our stuff) accounts for almost one-third of all carbon emissions in the U.S. See what steps you can take to help you reduce your carbon footprint!

[Discover More](#)



### **100th Year Anniversary of the U.S. Involvement in WW1**

The United States officially entered World War 1 on April 6, 1917. Explore this history collection with your class to commemorate the 100th year anniversary! Tune in and get details below about an upcoming broadcast from American Experience, *The Great War*.

[Discover the Collection](#)





## Enroll Now for Spring Professional Development Courses Starting April 19th!

Looking for fast and flexible professional development you can take online? Give your career a BOOST this spring with a graduate-level course from PBS! Choose a 15, 30, and 45-hour facilitated course – self-paced option you can take anytime. [Explore Course Catalog](#)



## Teaching for Multiple Intelligences Grades: K-12 | 30 Hours

The Theory of Multiple Intelligences (MI) acknowledges that people have strengths in different modalities. This course will give you an opportunity to explore the theory as it applies to the classroom and then use it to create a unique lesson or plan-of-action. [Enroll Now](#)

## Independent Lens: *Newtown* Premieres April 3 @ 9pm EDT

*Newtown* looks at the aftermath that followed one of the deadliest school shootings in American history. The documentary captures the voices of a community fractured by grief but driven toward a sense of purpose. [Tune In](#)



## American Experience: The Great War April 10-12 @ 9-11pm EDT

Learn about World War I through the eyes of the African-American and Latino soldiers, suffragists, Native American “code talkers,” and others whose participation has been largely forgotten. [Tune In](#)

## PBS Teachers' Blog

### Working with "the Bad Kids"

Jolie Kelley is an English teacher in California at a high school that was recently featured in the award-winning documentary, *The Bad Kids*. Take a look inside her classroom where she takes on the role of teacher, mentor, counselor, and cheerleader for students that are at risk of dropping out of high school. [Read the Blog](#)

### Foreign Language Virtual Field Trips: A Travel Guide for Beginners

Discover how one teacher helps her student learn cultural literacy in order to cultivate compassionate global citizens. Her and her foreign language colleagues collaborate to provide a taste of the world for their students through the use of technology. [Read the Blog](#)

# **Summer Teacher Institute in Economics**

## **ECONOMICS SUMMER INSTITUTE FOR TEACHERS**

**June 2017**

**Arizona Department of Education requires teaching economics as part of social studies in every grade. Are you fulfilling the requirement? If not, this program is for you!**

**The UA Office of Economic Education offers two no-fear summer institutes on the fundamental principles of economics to prepare teachers to fulfill Arizona Social Studies Strand 5.**

**The subject is taught incrementally to bring beginners along with teachers who may already have some foreknowledge. Solely for 6th-12th grade teachers, you'll be among colleagues. We offer this at no charge, and we have funds to help with lodging for those attending from outside Pima County.**

**Microeconomics Monday-Friday, June 5-9, 2017 (35 hours)**

**Microeconomics studies the concepts you live every day of your life at home, at work, in the marketplace.**

**Macroeconomics Monday-Friday, June 12-16, 2017 (35 hours)**

**Macroeconomics studies the big topics and terminology you encounter in the news every day.**

**There is no fee.**

**We receive more registrations than we can accommodate, so apply promptly.**

**To learn more detail or to register, visit the UA website**

**<https://oe.e.eller.arizona.edu/programs/economics-summer-institute>**

**A program of the  
Office of Economic Education  
Department of Economics  
The Eller College of Business  
The University of Arizona**

**The Summer Teacher Institute in Economics  
is funded by a grant from the  
Thomas R. Brown Foundation**



## MAKE A DIFFERENCE

**Graham County**

### FREE E-Waste Recycling

We welcome all volunteers that would like to help.  
Contact: Laura Rogers 792-5368 Brenda Christensen  
322-1457 for more info.

**When? Saturday, April 22**

**8:00 a.m. to 2:00 p.m.**

**Where? Safford Landfill**

**2755 N. Safford Landfill Road**

**What? Recycle your Electronic Waste  
Appliances**

**All hard drives and components that carry data will be shredded or erased. No one will have access to your personal information.**

Computers/laptops/servers  
Printers/fax machines  
Anything with a Green Board  
Mouse/Keyboard/Cables/Cords  
Televisions/Monitors  
DVD Players/VHS Players  
Video Game Consoles/Accessories  
Speak-  
ers/Stereo/Equipment/Headphones  
Cell phones/Phones/Answering  
Machines /Wire/Cabling/Printed  
Circuit Boards/Microwave Ov-  
ens/Toasters/Rechargeable, Alka-  
line & Vehicle Batteries

#### **All Appliances accepted for recycling**

Washers—Dryers  
Dishwashers  
Refrigerators  
Freezers Stoves/Ranges

#### **We will also take:**

Heating & cooling units  
Hot Water Heaters All exercise  
equipment / Small household  
appliances

For more information, contact  
a Graham Co. Make a Differ-  
ence member @

Metal Mite—928-965-7979  
Laura Rogers—928-792-5368  
City of Safford Landfill-  
928-432-4286

Cathy L. Davis

## Arizona Geographic Alliance (AzGA)

Arizona State University | School of Geographical Sciences & Urban Planning |

P O Box 875302 | Tempe, AZ 85287-5302 | [cathy.davis@asu.edu](mailto:cathy.davis@asu.edu) | 480-965-5361 \* fax 480-965-8313

<http://geoalliance.asu.edu/> | <https://www.facebook.com/geoalliance/> 976 S Forest Mall, Coor Bldg, Fifth Floor, Room 5677 (Zip 85281)

## Geography Club - start one, affiliate with National

### NGS teacher grants

**GeoTool** – Map Projection explained in a 6 minute video

Professional Development –

**Arizona GIS in Education Users Conference Call for Proposals** – NAU, travel stipends available

**South Carolina Geographic Alliance Summer Geography Institute**

### AzGA workshops & an Institute - coming up

**GeoNomics:** Learning Geography & Economics through the Study of Everyday Heroes! (grades K-6)

**Two Free Workshops in Flagstaff** (K-12)

**New! Using the Giant Arizona Map and AzGA on-line resources 24th St & Cactus, Phoenix** (K-12)

**2017 GeoHistory Institute | June 4-10, July 15, September 16, 2017** (grades K-12, but recommended for upper elementary and secondary)

**Inspire your students and extend geography education beyond the classroom by building an NAYG Geography Club at your school or institution!**

To register a new or existing club, visit [www.nayg.org/clubs/](http://www.nayg.org/clubs/).

The National Association of Young Geographers (NAYG) invites teachers and educators to build NAYG Geography Clubs, a program that allows teachers to engage students in geographic learning activities and help students develop a greater geographic perspective. As part of the NAYG Geography Club program, teachers receive the NAYG Activity Handbook every month, with Map Checks, country spotlights, spatial thinking exercises, career discovery projects, and other exciting geography activities, as well as materials for the NAYG Clubs Geography Challenge. Additionally, high school clubs receive materials for the biannual Human Geography Challenge.

### National Geographic Education Grants - Application Open

<http://www.nationalgeographic.org/grants/>

National Geographic education grants support projects that aim to teach people about the world and how it works, empowering them to make it a better place. Funded projects must align with one of the Society's three focus lenses: The Human Journey, Wildlife and Wild Places, and Our Changing Planet. NG is looking for educators who have new ideas for effective strategies in teaching and learning - at any age level, with any audience, and in any location - in the U.S. and internationally. Grants will be awarded on a quarterly basis. Upcoming submission deadlines are:

**April 1, 2017, for decision by August 21, 2017 | July 1, 2017, for decision by November 30, 2017**

## Arizona Geographic Alliance (AzGA)

Arizona State University | School of Geographical Sciences & Urban Planning | P O Box 875302 | Tempe, AZ 85287-5302 |

[cathy.davis@asu.edu](mailto:cathy.davis@asu.edu) | 480-965-5361 \* fax 480-965-8313 <http://geoalliance.asu.edu/> | <https://www.facebook.com/geoalliance/>  
976 S Forest Mall, Coor Bldg, Fifth Floor, Room 5677 (Zip 85281)

## Deforestation

**Description:** In this lesson, students will learn about rainforests as well as the process and effects of deforestation.

**Author:** Kathy Tyler Stelten and Gale Ekiss

**Grade Range:** 6-8

**Duration:** 1-3 class periods

[Teacher Instructions](#)

[Student Worksheets, Assessments, and Answer Keys](#)

[Student Example](#)

[Map - Rainforest of the World](#) [Map - World](#) (Atlantic centered) [Map – World](#) (Pacific centered)

**Materials to Assist Teachers and English Language Learners:**

[Teacher Instructions with ELL Adaptations](#)

[Student Worksheets & Assessment for ELL Lesson](#)

[Vocabulary Cards](#) [Audio-Visual Presentation of this Lesson](#)

**Other materials that may be useful:**

[Map – Countries with Populations Greater than 50 Million](#)

## Say What? Editorial Cartoons in the Classroom

**Description:** In this lesson, students will learn how to observe and infer using a primary source (editorial cartoon) to determine a central idea of the text and how the idea is conveyed through particular details. Students will cite textual evidence (illustrations and/or words) to support analysis of what the text says explicitly as well as inferences drawn from the text. This lesson includes strategies for diverse learners (ELLs).

**Author:** Darcey Wimer

**Grade Range:** 6 **Duration:** 2-3 class periods

[Teacher Instructions](#)

[Student Worksheets, Assessments, and Answer Keys](#) [PowerPoint Presentation](#)

**Materials to Assist Teachers and English Language Learners:**

[Vocabulary Cards](#) [Vocabulary Test & Answer Key](#)

**Other material that may be useful:**

[Interpreting Primary Sources with a Geographic Lens](#)

[How to Use the Student Analysis Worksheets](#)

**Word docs downloadable from AzGA website:**

**Political Cartoon Analysis Tool (Questions)**

**Political Cartoon Analysis**

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### Mountain Magic: Identifying the Basic Physical Characteristics of Mountains

**Description:** In this lesson, students learn about mountains and mountain ranges as distinct landforms with the related geographical vocabulary.

**Author:** Judy Phillips

**Grade Range:** 1-2

**Duration:** 2 class periods

[Teacher Instructions](#)

[Student Worksheets, Assessments, and Answer Keys](#)

[Student example](#)

**Materials to Assist Teachers and English Language Learners:**

[Teacher Instructions with ELL adaptations](#)

[Vocabulary Cards](#)

## New lesson!

## American Dream

**Description:** In this lesson, the student will be able to identify push/pull factors and cite evidence using primary sources (modern day immigrant stories). Students will also make predictions, inferences, and assumptions based on facts unique to one individual and create an American Dream statement for this immigrant. This lesson includes strategies for teaching diverse learners.

**Author:** Janet Kovach

**Grade Range:** 8

**Duration:** 2-3 class periods

[Teacher Instructions](#)

**Student Materials:**

[Student Worksheets, Assessments, and Answer Keys](#)

[Map – World \(Atlantic Centered\)](#)

[Map – World \(Pacific Centered\)](#)

**Materials to Assist Teachers and English Language Learners:**

[Vocabulary Cards](#)

[Vocabulary Test](#)

\*\*\*\*\*



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[cathy.davis@asu.edu](mailto:cathy.davis@asu.edu) | 480-965-5361 \* fax 480-965-8313 <http://geoalliance.asu.edu/> | <https://www.facebook.com/geoalliance/>  
976 S Forest Mall, Coor Bldg, Fifth Floor, Room 5677 (Zip 85281)

## New lesson!

### Satellites, Orbits and Space Junk

**Description:** In this lesson, the student will analyze the benefits and hazards associated with objects which have been placed into the three kinds of Earth's orbits. They will construct a map to locate the three orbits and plot the objects located there. They will then gather information about the consequences of having humans modify space. This lesson includes strategies for teaching diverse learners.

**Author:** Alison Oswald Keene

**Grade Range:** 7

**Duration:** 2 class periods

[Teacher Instructions](#)

[Student Worksheets, Assessments, and Answer Keys](#)

[Earth in Space Map worksheet](#)

**Materials to Assist Teachers and English Language Learners:**

[Vocabulary Cards](#)

[Vocabulary Test & Answer Key](#)

\*\*\*\*\*

## New lesson!

### Cinderella Around the World & The Five Themes of Geography

**Description:** In this lesson, students will explore the places and regions around the world through multicultural Cinderella Stories. While reading the stories, students will not only review literary elements of traditional literature, they will identify the five themes of geography. They will then complete additional research to present their Cinderella stories through a visual representation of the story and its country of origin. This lesson includes strategies for diverse learners (ELLs).

**Author:** Karen Guerrero

**Grade Range:** 6

**Duration:** 3 class periods

[Teacher Instructions](#)

[Student Worksheets, Assessments, and Answer Keys](#)

**Materials to Assist Teachers and English Language Learners:**

[Vocabulary Cards](#)

[Vocabulary Test & Answer Key](#)

## Arizona Geographic Alliance (AzGA)

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[cathy.davis@asu.edu](mailto:cathy.davis@asu.edu) | 480-965-5361 \* fax 480-965-8313 <http://geoalliance.asu.edu/> | <https://www.facebook.com/geoalliance/>  
976 S Forest Mall, Coor Bldg, Fifth Floor, Room 5677 (Zip 85281)

### Resources

#### Interactive Google views:

Google Global Street view – oceans

<http://www.scubadiving.com/article/news/explore-underwater-ocean-google-maps-street-view>

Google Timelapse

<https://earthengine.google.com/timelapse/>

1984 to 2016. Can be slowed or stopped, you can dial in a location. GeoSpatial Thinking: Change over Time.

#### What Is Kahoot?

<https://getkahoot.com/how-it-works>

Kahoot provides a game-based learning tool that can be played through most web browsers (at <http://kahoot.it>) and through our App. A Kahoot game (referred to as a “Kahoot”) consists of players answering multiple-choice questions presented on the screen of the user who hosts the particular game.

Free, but you must register and it looks like your students will have to register too. Read the privacy section. Recommended by an NGS GeoEducator for creating short learning games for use in your classroom.

Summer 2017 Professional Development

#### South Carolina Geographic Alliance Summer Geography Institute

Information and application form:

<http://www.scgeo.org/wp-content/uploads/2016/10/ASGI2017Application.pdf>

When: June 18-23, 2017. Where: Callcott Building -University of South Carolina, 709 Bull Street Columbia, 29208.

Fees: \$100 course registration fee (refunded upon completion)

The Geographers in the Field Institute is a field-trip based experience designed to help K-12 teachers acquire geographic concepts and content knowledge and the geospatial technology skills needed to enhance student learning of important physical, cultural, political, and economic systems. Institute participants will receive:

- 30 CEU contact hours
- geography content instruction by USC faculty
- most meals and on-campus housing (as needed)
- textbooks, software, and other relevant teaching materials
- hands-on instruction with GPS units, online GIS, and Google Earth

SC GeoAlliance: <http://www.scgeo.org/> (free to join)

## STEM Resources (shared by Kal Mannis)

### K-8 STEM from Baylor Medical Center

BioEd Online offers high-quality lessons, teacher guides, slides, video and supplemental materials that can be downloaded for use in your classroom. Materials are sorted by format, topic and grade level, making it easy locate content that is appropriate for your students. All lessons are aligned with national standards, and were developed by scientists and educators at Baylor College of Medicine.

STEM lesson page:

<http://www.bioedonline.org/lessons-and-more/focus-on-stem/>

Teacher Guides:

<http://www.bioedonline.org/lessons-and-more/teacher-guides/>

### Diving Deep into Energy Symposium

June 2-3, 2017 K-12 Symposium at Biosphere 2

<https://www.azsta.org/civicrm/event/info?id=53&reset=1>

## ASPIRING YOUTH CAMP

*join us in the mountains*

### BEGINNERS SESSION

June 1st - 4th  
4-days / 3-nights  
All-Inclusive

### INTERMEDIATE/ADVANCED SESSION

June 8th - 11th  
4-days / 3-nights  
All-Inclusive

**What would happen if you allowed yourself to truly 'dream big'**

Open to 9th -12th grade high school students (and 2016 graduates); who want to have fun outdoors, be inspired and learn first-hand about cultivating their dreams. Held at Tonto Creek Camp in Payson AZ, these experiences are programmed to inspire, increase innovation, encourage collaboration and build a supportive community!

**Are you a high school student that's already attended a DECA, CTE or leadership program?**

Then this is the camp that will help you grow both professionally and personally. Whether you're interested in working in a corporate environment, running your own business or freelancing, this unique mix of curriculum, outdoor activities and then

**post-camp 6-week leadership coaching designed to take students to the next level. There's also five (5) \$1000**

**SEED Capital Awards**

**available to those with an outstanding social innovation or business ideas.**

**STUDENTS MUST ACT NOW TO RECEIVE 100% OFF CAMP FEES!**

Must register before April 14 th, 2017

Use Coupon Code:FULL2017

For more information contact:

Chris Piccirillo

Chris.p@tontocreekcamp.org

# SAFFORD CITY GRAHAM COUNTY LIBRARY



808 S. Seventh Ave.  
Safford, AZ 85546  
(928) 432-4165

The Safford City / Graham County Library offers services beyond checking out books. The Graham County School Superintendent has partnered with the library to offer homework help for students from kindergarten through college. **It's free to Graham County students.** Visit the library's homepage at [www.cityofsafford.us](http://www.cityofsafford.us) and click on the *Homework Help* icon. This will lead you to the icon for **Tutor.com**. "Check out" this free tool and get help on any subject.

Citizens looking for help with finding a job should take advantage of the services offered by Job Skills Instructor, Kevin Hansen. Mr. Hansen offers help in finding jobs and preparing resumes. Additionally, he will help coach job seekers as they practice their interview skills. This is a great service!

The library has partnered with *First Things First* to enhance literacy skills in our youngest population. In addition to story time, parents can bring their children to the Brain Box sessions and other preschool activities scheduled throughout the year. The library has secured a grant from First Things First to fund the Imagination Library Book Club. Children ages birth through five can be signed up to receive a free, age-appropriate book in the mail each month. These are just a few of the wonderful things families can explore due to the partnerships formed by the library.

Visit the Safford City / Graham County Library in person or online!



The Safford City—Graham County Library has partnered with the Arizona State Library to bring a fabulous FREE database of eBooks to our students!

Visit [www.saffordlibrary.org](http://www.saffordlibrary.org)

On the left side of the screen, click on "TumbleBooks / eBooks for Kids

"Check out" the titles, which now include non-fiction!

The books are indexed by reading levels, grade, and lexile.

Take advantage of this valuable opportunity—it's free!

Visit the Gift Shop!

Safford City / Graham County Library

808 S. Seventh Ave.

Safford, AZ 85546 928-432-4165

Hours: Mon.—Thursday 10:00 a.m. —7:00 p.m. Closed Friday—Sunday

## Free E-Rate Consultant Services

### ARIZONA BROADBAND FOR EDUCATION INITIATIVE: (Status update) PASSED!!

Tuesday (3-14-17) the Arizona Corporation Commission voted to approve AUSF rule changes to create a "State Match". Our state match will provide up to 10% matching funds for Erate infrastructure builds to bring high speed internet to schools and libraries that are under-served today. The state match means schools that are 80% NSLP or higher will have **NO CONSTRUCTION COSTS** for delivery of internet. This is a HUGE win for our education system!

To take advantage of the program:

- Contact me (Milan Eaton) and let me know you plan to submit
- Submit your Form 470 with RFP
- Conduct Bid Evaluations per USAC rules
- Complete state application with required information to receive state funding approval
- File your Form 471 noting "Special Construction" is requested
- After receipt of your FCDL, notify your chosen vendor and ADE that Federal funding has been approved

Link to docket with rule changes: <http://edocket.azcc.gov/Docket/DocketDetailSearch?docketId=243#docket-detail-container2>

You can also view all comments of those opposed to the rule changes. The overwhelming support of Arizona residents was amazing! Our next mission will be to level Internet pricing. Today we have schools paying over \$60 per meg for ISP service.

### BROADBAND IN AMERICA

FCC Chairman Pai has re-affirmed his position that broadband access is vital to success. *"In the digital age, I believe, our wired and wireless broadband networks are core components of our nation's infrastructure,"* Pai said. *"That's why my position is clear: If Congress moves forward with a major infrastructure package, broadband should be included."* <https://www.cnet.com/news/fcc-chairman-ajit-pai-promises-broadband-for-all/>

To sign up for Erate Updates, visit: <http://www.azed.gov/erate/category/erate/> Click on the "Subscribe" button and input your information. Have a great day!

**Milan Eaton** State Erate Director Arizona Department of Education Information Technology

Cell: 623-332-6357 [Milan.Eaton@azed.gov](mailto:Milan.Eaton@azed.gov)



**RAISING SUPERHEROES  
IN YOUR SCHOOL  
SCHOOL ASSEMBLY OR SPECIFIC GRADES**

**OUR GOAL:**  
**TEACH STUDENTS THE DIFFERENCE BETWEEN  
VICTIMS, VILLAINS, AND HEROES.  
THEN HELP THEM DISCOVER THE HERO WITHIN!**

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[SUPERHEROHANDBOOK@GMAIL.COM](mailto:SUPERHEROHANDBOOK@GMAIL.COM) **435-216-6779**

**CLASSROOM CURRICULUM NOW AVAILABLE!**

**TEACHERS CAN USE TOPICS IN ADDITION TO THEIR LESSONS, OR AS A STAND ALONE LESSON.**



March 31, 2017

RE: Subject Knowledge Examination Waiver

Superintendents and Human Resources Directors:

This letter serves as a reminder regarding the State Board of Education's recent adoption of board rule R7-2-607.01 and its impact on certified teachers who were previously designated as "**highly qualified**" under No Child Left Behind (NCLB).

The Every Student Succeeds Act (ESSA) requires teachers in Title I schools to be "appropriately certified" through being in compliance with certification requirements established by the State of Arizona. Board rule R7-2-607(J) requires teachers in grades 6-12 whose primary assignment is an academic subject area to pass the appropriate Board adopted subject knowledge exam, and further requires these teachers to have the area(s) of demonstrated proficiency specified on their certificate. Therefore, teachers who were designated as "highly qualified" through the AZ High, Objective, Uniform, State Standard of Evaluation (HOUSSE) rubric in a content area, or through 24 semester hours of coursework in the subject area, may not qualify as "appropriately certified" under ESSA.

To remedy this issue and promote the retention of experienced and effective teachers in core subject areas in grades 6-12, the State Board of Education adopted board rule R7-2-607.01. This rule provides a **temporary grandfathering provision** that allows teachers with a valid Elementary or Secondary certificate, or a Special Education certificate that includes grades 6-12, issued prior to August 1, 2016 to become "appropriately certified" in a subject, and add one or more approved subject areas to their certificate, **without requiring a subject knowledge exam**, if they meet the following requirements:

1. Hold a valid Elementary, Secondary, or Special Education certificate issued prior to August 1, 2016
2. Most recent evaluation was within the two highest performance classifications while teaching the subject
3. Verification from the LEA of one of the following: a. Highly Qualified under the AZ HOUSSE rubric; **or**  
b. Twenty-four (24) semester hours of coursework in the subject area
4. Submit an application to add the approved area before August 1, 2017

**Note:** This temporary grandfathering provision only applies to adding approved areas and does not waive subject knowledge exam requirements for initial issuance of certificate.

The application to add an approved area under Board rule R7-2-607.01 may be found here:

<https://cms.azed.gov/home/GetDocumentFile?id=588fb6081130c10eecdea935>

Please contact ADE at 602-542-4367 or [Certification@azed.gov](mailto:Certification@azed.gov) should you have any questions.



# SUBMIT-TO-WIN!



## OVER 5000 WINNERS!

## 15 BIGGEST WINNERS!

A Big Block Set awarded each & every week!

## 5 BIGGER WINNERS!

A Big Block Play Date at your school or organization!

## 5 BIG WINNERS!

**Pop Out Mini Playgrounds** for all your students or employees!

All that submit receive a **FREE Pop Out Mini Playground!**

So Many Ways to Win Big! But you have to Submit in order to Win!

**Enter today – and as often as you like**  
**Submit To Win ends June 30th 2017**

Click To Submit



**Grant Funding Alerts** *It's never too early to start working on a grant!*

**Name: Freeport-McMoRan STEM Innovation Grants**

**Who:** K—12 Teachers, school administrators or parent volunteers/PTA officials

**Amount:** Up to \$5,000

**Deadline:** March 15 each year (window: Dec. 1—March 15)

**http://www.freeportinmycommunity.com/schools/stem-grant**

**Name: Freeport-McMoRan Mini-Grants for Education**

**Who:** Teachers, school administrators or parent volunteers/PTA officials

**Amount:** \$100-\$500

**Deadline:** October 1, 2017 (window: May 1-Oct.1)

**Link:** <http://www.freeportinmycommunity.com/schools/mini-grants>

**DonorsChoose.org Makes It Simple to Help Classrooms**

DonorsChoose.org is an online charity that makes it easy for anyone to help students in need. Public school teachers from every corner of America post classroom project requests on this site.

Donors can find projects or classrooms that most inspire them and make a donation. When a project reaches its funding goal, DonorsChoose.org ships the materials to the school. You'll get photos of the project, a letter from the teacher, and insight into how every dollar was spent. Give over \$50 and you'll also receive a hand-written thank from the students. If you're a teacher looking for support for a classroom project, just go to Donors Choose.org and start your own account. The

Bill and Melinda Gates Foundation announced that it will match \$1 million in donations to DonorsChoose.org. Donors need to enter the code JUMPSTART to have their donation matched.

**Name: JP Morgan Chase Grants**

**Who:** Open for non-profit organizations

**Amount:** Varies

**Deadline:** Rolling

**Description:** Create Pathways to Opportunity - a holistic approach to ensure that individuals have access to the knowledge, skills, resources, and capital they need to secure their futures and compete in the global economy.

**Link:** <http://www.jpmorganchase.com/corporate/Corporate-Responsibility/grant-programs.htm>

## Professional Development Opportunities/ Grant Funding Alerts

Through the Arizona Substance Abuse Block Grant, the Governor's Office of Youth, Faith and Family (GOYFF) will focus on bringing deeper and more impactful substance use prevention and early intervention services to youth throughout the state directly through their high schools.

GOYFF will make funding available directly to high schools through a competitive Request for Grant Application process. Be sure to log into <https://procure.az.gov/bsol>

### Find the Funding That's Right for Your Needs

GetEdFunding is a free and fresh grant-finding re-source, dedicated to helping educators and institutions identify the funding they need in budget-tight times. GetEdFunding hosts a collection of thousands of grants and opportunities culled from federal, state, regional, and community sources and is available to public and private pre-K–12 schools, districts, and educators. Higher education institutions and nonprofit organizations that work with them are also included.

Get Started Now!

### **Name: Ceres Foundation Grants**

**Who:** For benefit of disadvantaged youth and vulnerable families

**Amount:** Up to \$240,000

**Deadline:** Rolling

**Description:** To expand opportunities for disadvantaged youth and vulnerable families to develop and make full use of their potential, so that they will be able to earn decent livings, enjoy healthy relationships, pursue their ambitions, and participate in their communities.

**Link:** <http://foundationcenter.org/grantmaker/ceres/>

### Grants for K-12 Materials

Science Projects

[www.asminternatinal.org/foundation/teachers/teacher-grants-k12](http://www.asminternatinal.org/foundation/teachers/teacher-grants-k12)

Due May 25, 2017



CDC and SHAPE America have developed new resources for recess in schools. These resources will help schools develop a written recess plan and use evidence-based strategies for recess to increase students' physical activity and improve their academic achievement.

The Strategies for Recess in Schools provides schools with evidence-based strategies for planning and providing recess in schools. The Recess Planning in Schools: A Guide to Putting Strategies for Recess into Practice helps schools develop a written recess plan that integrates the evidence-based strategies. There also is a Recess Planning Template that

schools can use to customize what is included in the recess plan to reflect their existing priorities and make recess decisions that support the unique culture of their school.

These resources are designed for state and school district leaders that provide technical assistance and professional development on recess to physical education teachers, classroom teachers, recess and playground supervisors, support staff, school administrators, parent-teacher organizations, school health coordinators, school health advisory councils, parents, national organizations, and anyone interested in supporting recess in schools.

#### New Recess Resources

- ⇒ [\*Strategies for Recess in Schools\*](#)—Describes evidence-based strategies for planning and providing recess in schools.
- ⇒ [\*Recess Planning in Schools\*](#)—Helps schools develop a written recess plan.
- ⇒ [\*Recess Planning Template\*](#)—Customizable template for schools to use to document the strategies they will use in their school recess plan.
- ⇒ Visit [\*SHAPE America's website\*](#) and download additional resources that can help schools address the evidence-based strategies for recess.

#### Take Action!

**States and districts** can collaborate with state or district organizations (e.g., Action for Healthy Kids, Alliance for a Healthier Generation, SHAPE America affiliates) to promote recess in schools, train school staff on how to use these resources, and share [\*Ideas for Parents: Recess\*](#) directly with parents.

**Schools and school groups** can use [\*Strategies for Recess in Schools\*](#) to identify the evidence-based strategies for planning and providing recess in schools and use the [\*Recess Planning in Schools: A Guide to Putting Strategies for Recess into Practice\*](#) and the [\*Recess Planning Template\*](#) to help schools develop a written recess plan.

**Parents** can use [\*Ideas for Parents: Recess\*](#) to work with schools and advocate for providing and improving recess in their children's schools.

*This information was provided by Laura Rogers, Graham County Health Department*

## Arizona Educational Acronyms

Courtesy of the Yavapai County Education Service Agency (YCESA)

**J—continued from Jan., Feb. and March 2017 newsletters**

JTED – Joint Technical Education District

### **K**

### **L**

LD - Learning Disability

LEA - Local Education Agency

LRE - Least Restrictive (Educational) Environment

LT- Leadership Team

### **M**

MD - Multi-Disability

MCESA – Maricopa County Education Service Agency

MET - Multidisciplinary Evaluation Team

MID - Mild Intellectual Disability

MOID - Moderate Intellectual Disability

MOU- Memorandum of Understanding

### **N**

NAEP- National Assessment of Educational Progress

NACO –National Association of Counties

NASBE- National Association of State Boards of Education

NAU – Northern Arizona University

NCLB- No Child Left Behind

NEA- National Education Association

### **O**

OCR - Office of Civil Rights (of US Department of Education)

OHI - Other Health Impaired

OI - Orthopedic Impairments